

Skill Set: Preventative Maintenance: Operational Inspections

Reference: NFPA 1002, 2017 Edition - Chapter 4, Section 4.2.1 - Perform Visual and Operational Checks; 4.2.2(B) - Document the Visual and Operational Checks
 - Chapter 5, Section 5.1.2 - Perform Visual and Operational Checks

Candidate Equipment Required: Complete NFPA-Compliant Personal Protective Clothing Ensemble

Evaluator Equipment Required: Pumper apparatus; Inspection checklist, Maintenance tools

Evaluator’s Instructions to the Candidate

At this station, you will demonstrate performing visual and operational checks on the system components specified on the following list for a Fire Department apparatus equipped with a pump.

You will be provided a checklist necessary hand tools which may be required to perform those checks. You should correct any deficiencies noted according to your departmental policies and procedures.

This is NOT a timed event, but you should complete the assignment as expeditiously as possible. To pass this station, you must successfully complete 100% of the steps.

No.	Evaluated Skill Items	First Time		Retest	
		Pass	Fail	Pass	Fail
1.	Check automotive systems:				
	a. Battery(ies)				
	b. Braking system				
	c. Coolant system				
	d. Electrical system				
	e. Fuel				
	f. Hydraulic fluids				
	g. Oil				
	h. Tires				
	i. Steering system				
	j. Belts				
	k. Tools, appliances, and equipment				
l. Built-in safety features					

(Continued)

No.	Evaluated Skill Items	First Time		Retest	
		Pass	Fail	Pass	Fail
2.	Check Pumper Specific Items:				
	a. Water tank & other extinguishing agent levels (if applicable)				
	b. Pump switch operation				
	c. Foam systems (if applicable)				
3.	Use hand tools correctly.				
4.	Recognize system problems.				
5.	Correct deficiencies noted according to departmental policies and procedures.				

Skill Set: Preventative Maintenance: Operational Inspections (Continued)

Fire Department Pumper Maintenance Checklist			
OK	Needs Service	Item or System	Comments
		<i>Automotive Systems</i>	
		Battery(ies)	
		Braking system	
		Coolant system	
		Electrical system	
		Fuel	
		Hydraulic fluids	
		Oil	
		Tires	
		Steering system	
		Belts	
		Tools, Appliances, and Equipment	
		Built-in safety features	
		<i>Pumper-Specific Systems</i>	
		Water tank & other extinguishing agent levels (if applicable)	
		Pump switch operation	
		Foam systems (if applicable)	

Skill Set: Driving / Operating: Road Course

Reference: NFPA 1002, 2017 Edition - Chapter 4, Section 4.3.1 - Operate a Fire Apparatus; 4.3.7 - Operate Fixed Systems and Equipment on a Vehicle

Candidate Equipment Required: None

Evaluator Equipment Required: Pumper apparatus; Pre-determined public road course

Evaluator’s Instructions to the Candidate

At this station, you will safely operate a fire apparatus through a predetermined public road course. I will ride with you and give you verbal directions along the route. You must observe and obey all applicable traffic laws and department regulations while operating the apparatus. There will NOT be any emergency driving during this skill station. Upon completion of the driving portion of this skill, you will demonstrate operation of all fixed systems and equipment on this apparatus.

This is not a timed event, but you should complete the assignment as expeditiously as possible, without breaking any speed limits. To pass this station, you must successfully complete 100% of the steps.

No.	Evaluated Skill Items	First Time		Retest	
		Pass	Fail	Pass	Fail
1.	Correctly operate passenger restraint devices.				
2.	Ensure all occupants are seated and restrained prior to moving the apparatus.				
3.	Maintain safe following distances.				
4.	Maintain control of apparatus while accelerating, decelerating, and turning.				
5.	Correctly use automotive gauges and controls.				
6.	Correctly use turn signals.				
7.	Operate within all traffic laws and department SOPs.				
8.	Correctly and safely demonstrated driving the following maneuvers: a. Two left turns. b. Two right turns. c. Straight section of business street or two-lane rural road at least 1 mile long. d. Two intersections where a stop has to be made. e. Two lane changes.				
9.	Deployed, energized, & monitored system or equipment. <i>(As applicable)</i> a. Generator. b. Floodlights. c. Air compressor. d. Air cascade system. e. Hydraulic rescue tools & power unit. f. Power reels for air, hydraulic, or electrical lines. g. Hydraulic ladder racks.				
10.	Recognize and correct system problems.				

Skill Set: Driving / Operating: Cone Course

Reference: NFPA 1002, 2017 Edition - Chapter 4, Sections 4.3.2 - Alley Dock; 4.3.3 - Serpentine Course; 4.3.4 - Confined Space Turn-around; 4.3.5 - Diminishing-Clearance Driving

Candidate Equipment Required: None

Evaluator Equipment Required: Pumper Apparatus; Traffic cones; Spotter; Closed-course driving area

Evaluator’s Instructions to the Candidate

At this station, you will demonstrate driving fire apparatus through various exercises that simulate actual driving situations. I will give you specific instructions at the beginning of each exercise.

You will have a spotter available, if you wish. No one else will be in the apparatus during this station. If you knock down any of the traffic cones during an exercise, that constitutes a failure for that exercise.

This is NOT a timed event, but you should complete the assignment as expeditiously as possible. To pass this station, you must successfully complete 100% of the steps.

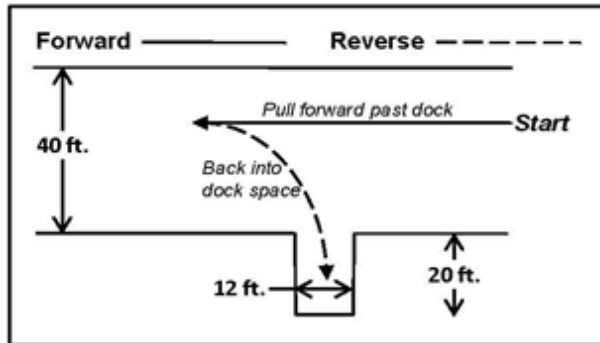
No.	Evaluated Skill Items	First Time		Retest	
		Pass	Fail	Pass	Fail
1.	Correctly operated passenger restraint devices.				
2.	Correctly use mirrors and judge vehicle clearance without knocking down cones: <ul style="list-style-type: none"> a. Back a vehicle into restricted spaces (Alley Dock) b. Maneuver around obstructions (Serpentine Course) c. Turn 180° within a confined space (Confined Space Turn-around) d. Maneuver in areas with restricted horizontal & vertical clearance (Diminishing-Clearance) 				

(NOTE: See following pages for individual exercise descriptions)

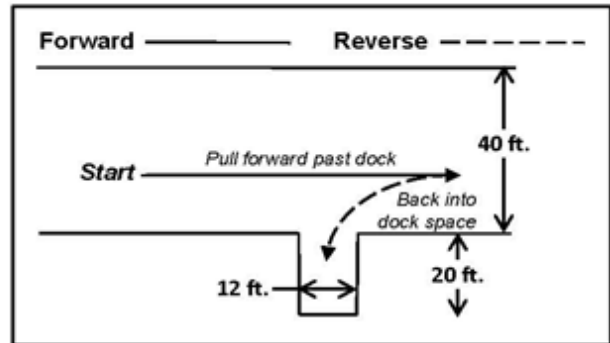
Skill Set: Driving / Operating: Cone Course

Skill Item 2a - Alley Dock Exercise:

This exercise measures a driver's ability to drive past a simulated dock or stall, back the apparatus into the space provided, and stop smoothly. A dock or stall can be simulated by arranging barricades 40 ft. from a boundary line. These barricades should be 12 ft. apart, and the length should be 20 ft. The driver should pass the barricades with the dock on the left and then back the apparatus, using a left turn, into the stall. The exercise should then be **repeated** with the dock on the right side, using a right turn.



Step 1



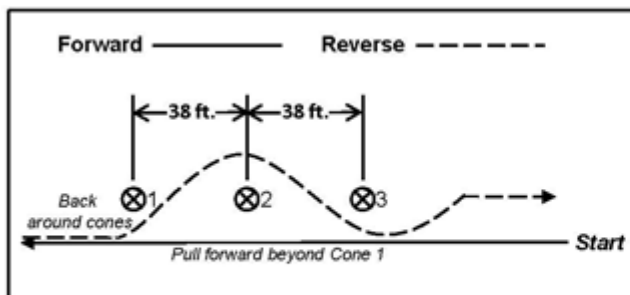
Step 2

Skill Item 2b - Serpentine Course Driving Exercise:

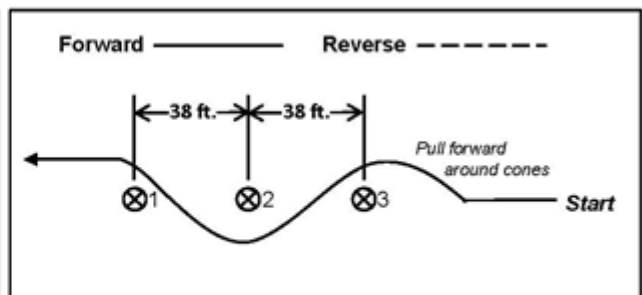
This exercise measures a driver's ability to steer the apparatus in close limits without stopping. The exercise should be conducted with the apparatus moving **first** backward, **then** forward. The course or path of travel for this exercise can be established by placing a minimum of three markers, each spaced 38 ft. apart, in a line. Adequate space must be provided on each side of the markers for the apparatus to move freely.

The driver should drive the apparatus along the left side of the markers in a straight line and stop just beyond the last marker. The driver then should begin the exercise by backing the apparatus between the markers by passing to the left of marker No. 1, to the right of marker No. 2, and to the left of marker No. 3.

At this point, the driver should stop the vehicle and then drive it forward between the markers by passing to the right of marker No. 3, to the left of marker No. 2, and to the right of marker No. 1.



Step 1

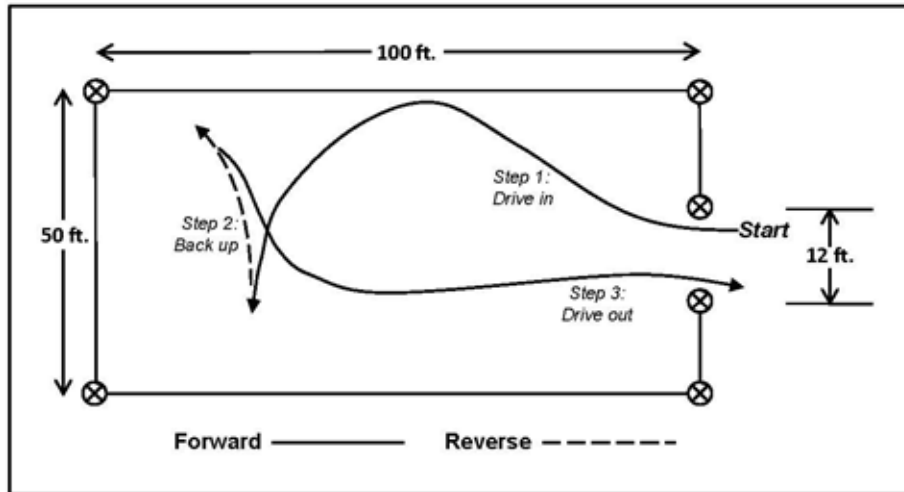


Step 2

Skill Set: Driving / Operating: Cone Course

Skill Item 2c - Confined Space Turn-around Exercise:

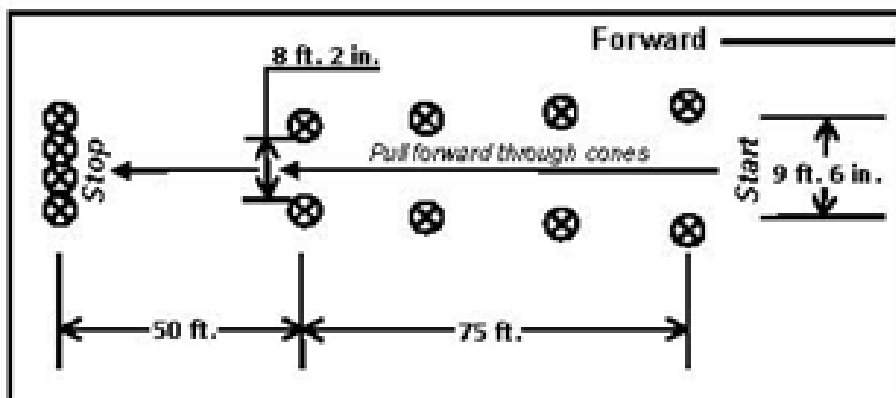
This exercise measures the driver's ability to turn the vehicle around in a confined space without striking obstacles. The turn is accomplished within an area 50 ft. x 100 ft. The driver moves into the area from a 12 ft. opening in the center of one of the 50 ft. legs, turns the vehicle 180 degrees, and returns through the opening. There is **no limitation** on the number of times the driver has to maneuver the vehicle to accomplish this exercise, but **no portion** of the vehicle should extend over the boundary lines of the space.



Skill Item 2d - Diminishing-Clearance Driving Exercise:

This exercise measures a driver's ability to steer the apparatus in a straight line, to judge distances from wheel to object, and to stop at a finish line. The speed at which a driver should operate the apparatus is optional, but it should be great enough to necessitate quick judgment.

The course for this exercise is created by arranging two rows of markers to form a lane 75 ft. long. The lane varies in width from 9 ft. 6 in. to a diminishing clearance of 8 ft. 2 in. The driver should maneuver the apparatus through this lane without touching the markers. The vehicle should be stopped at a finish line 50 ft. beyond the last marker. **No portion** of the vehicle should protrude beyond this line.



Skill Set: Pumping Operations: Hose Streams

Reference: NFPA 1002, 2017 Edition - Chapter 5, Section 5.2.4 - Produce Effective Hand and Master Streams

Candidate Equipment Required: Complete NFPA-Compliant Personal Protective Clothing Ensemble

Evaluator Equipment Required: Pumper apparatus; Access to a fire hydrant; Portable drop-tank; Salvage covers; 100' 1-3/4" hoseline with fog nozzle; personnel to operate apparatus; designated area to conduct pumping operations

Evaluator's Instructions to the Candidate

At this station, you will demonstrate producing effective hand and master streams. You will position the apparatus operate at a fire hydrant or static water source. You will first pump from your on-board water supply tank and demonstrate transferring to the external water source. You will deploy all required hoses, nozzles, valves, and appliances to complete this evolution. Once you have demonstrated the ability to flow a hand or master stream and refill your on-board water supply tank, I will direct you to shut down the system. Personnel will be provided to operate the hand or master stream. If you require assistance due to safety or weight of the equipment, ask me.

You will use a hydrant as your water source.

-- OR --

You will draft from a static water source.

This is NOT a timed event, but you should complete the assignment as expeditiously as possible. To pass this station, you must successfully complete 100% of the steps.

No.	Evaluated Skill Items	First Time		Retest	
		Pass	Fail	Pass	Fail
1.	Position the apparatus to operate at the water source.				
2.	Transfer power from vehicle engine to pump.				
3.	Chock wheels.				
4.	Correctly set-up portable drop-tank and establish draft. <i>(if applicable)</i>				
5.	Operate pumper pressure control systems.				
6.	Operate the volume/pressure transfer valve. <i>(multistage pumps only)</i>				
7.	Operate auxiliary cooling systems, if necessary.				
8.	Transition between on-board and external water source.				
9.	Refill on-board water supply tank.				
10.	Correctly assemble necessary hoselines, nozzles, valves, and appliances.				

Skill Set: Pumping Operations: Relay Pumping

Reference: NFPA 1002, 2017 Edition - Chapter 5, Section 5.2.5 - Pump a Supply Line of 2-1/2" or Larger

Candidate Equipment Required: Complete NFPA-Compliant Personal Protective Clothing

Evaluator Equipment Required: Pumper apparatus; Access to a fire hydrant; Portable drop tank; Salvage cover; 100' supply line (at least 2-1/2" or larger); Second pumper apparatus for relay

Evaluator's Instructions to the Candidate

At this station, you will demonstrate pumping a supply line in a relay pumping evolution. The supply line must at least 2-1/2" in diameter. You will position the apparatus to operate at a fire hydrant or static water source. You will then make the necessary connections to establish a relay with the second pumper apparatus. You will first pump from your on-board water supply tank and demonstrate transferring to the external water source. Once you have demonstrated the ability to pump the relay at the correct and pressure and flow to the second apparatus, I will direct you to shut down the system. Personnel will be provided to operate the second pumper apparatus. If you require assistance due to safety or weight of the equipment, ask me.

You will use a hydrant as your water source.

-- OR --

You will draft from a static water source.

This is NOT a timed event, but you should complete the assignment as expeditiously as possible. To pass this station, you must successfully complete 100% of the steps.

No.	Evaluated Skill Items	First Time		Retest	
		Pass	Fail	Pass	Fail
1.	Position the apparatus to operate at the water source.				
2.	Transfer power from vehicle engine to pump.				
3.	Chock wheels.				
4.	Correctly assemble necessary hoselines, nozzles, valves, and appliances to make the relay connection.				
5.	Correctly set-up portable drop-tank and establish draft. <i>(if applicable)</i>				
6.	Operate pumper pressure control systems.				
7.	Operate the volume/pressure transfer valve. <i>(multistage pumps only)</i>				
8.	Operate auxiliary cooling systems.				
9.	Transition between on-board and external water source.				
10.	Operate pump to ensure the correct pressure and flow to the relay apparatus.				

Skill Set: Pumping Operations: Foam Fire Streams

Reference: NFPA 1002, 2017 Edition - Chapter 5, Section 5.2.6 - Produce a Foam Fire Stream

Candidate Equipment Required: Complete NFPA-Compliant Personal Protective Clothing Ensemble

Evaluator Equipment Required: Pumper apparatus; Foam concentrate; Foam eductor; 100' of 1-3/4" hoseline with nozzle and aerator tip; Personnel to operate hoseline

Evaluator's Instructions to the Candidate

At this station, you will demonstrate producing a foam fire stream. You must assemble all the equipment required for the production of a foam fire stream or use the on-board foam system. You will not be evaluated on the application of the finished foam. Personnel will be provided to operate the hoseline. If you require assistance due to safety or weight of the equipment, ask me.

This is NOT a timed event, but you should complete the assignment as expeditiously as possible. To pass this station, you must successfully complete 100% of the steps.

No.	Evaluated Skill Items	First Time		Retest	
		Pass	Fail	Pass	Fail
1.	Select proper foam and percentage of application for the fuel type.				
2.	Check the nozzle and eductor to ensure they are hydraulically compatible.				
3.	Check and set the eductor for the percentage of concentration needed.				
4.	Attach the eductor to the discharge outlet or in the hoseline.				
5.	Connect the nozzle and aerator tip to the discharge end of the hose. Ensure the length of hose does not exceed recommendations per manufacturer's instructions.				
6.	Place the eductor pick-up tube into the foam concentrate. Ensure that the tube is not more than 6 feet (2 m) below the eductor.				
7.	Increase the water pressure in accordance with manufacturer's instructions and local SOPs.				
8.	Ensure the nozzle operator has sufficient foam.				
9.	Once the foam evolution is complete, make sure all appliances are thoroughly flushed with clean water.				

Skill Set: Pumping Operations: Sprinkler and Standpipe Systems

Reference: NFPA 1002, 2017 Edition - Chapter 5, Section 5.2.7 - Supply Water to Fire Sprinkler and Standpipe Systems

Candidate Equipment Required: Complete NFPA-Compliant Personal Protective Clothing Ensemble

Evaluator Equipment Required: Pumper apparatus; Access to a fire hydrant; Portable drop tank; Salvage cover;
Access to a FDC or second pumper to simulate a FDC

Evaluator’s Instructions to the Candidate

At this station, you will demonstrate supplying water to a FDC (or a second pumper simulating a FDC) that supplies a fire sprinkler or standpipe system. You will position the apparatus to operate at a fire hydrant or static water source. You will first pump from your on-board water supply tank and demonstrate transferring to the external water source. You will deploy and assemble all required hoselines, nozzles, valves, and appliances to complete this evolution. Once you have demonstrated the ability to supply a FDC, I will direct you to shut down the system. Personnel will be provided to operate the second pumper. If you require assistance due to safety or weight of the equipment, ask me.

You will use a hydrant as your water source.

-- OR --

You will draft from a static water source.

This is NOT a timed event, but you should complete the assignment as expeditiously as possible. To pass this station, you must successfully complete 100% of the steps.

No.	Evaluated Skill Items	First Time		Retest	
		Pass	Fail	Pass	Fail
1.	Position the apparatus to operate at the water source.				
2.	Transfer power from vehicle engine to pump.				
3.	Chock wheels.				
4.	Correctly set-up portable drop-tank and establish draft. <i>(if applicable)</i>				
5.	Operate pumper pressure control systems.				
6.	Operate the volume/pressure transfer valve. <i>(multistage pumps only)</i>				
7.	Operate auxiliary cooling systems.				
8.	Transition between on-board and external water source.				
9.	Correctly assemble hoselines, nozzles, valves, and appliances.				
10.	Supply water to the system at the correct volume and pressure.				